

FAMILY TIME

Regular and meaningful contact between children and their parents is crucial to successful reunification. WCHSA believes very strongly in this and expects that contact occur as the child requires. This includes phone calls/video chats, as well as in-person family time. Again, this is all based on the needs of the child. Please outline below, the initial plan to ensure this occurs. Include days/times, transportation, expectations, etc.

TEAMWORK

Caseworker Name:

Phone:

Supervisor Name:

Phone:

FEC Engager Name:

Phone:

FEC Main Phone: 775-352-3230

FEC Address:

905 E. Prater Way, Sparks NV 89431

Additional Contacts

Name:

Role:

Phone:

Name:

Role:

Phone:

INFORMATION SHARING

Just as vital as family time, sharing information between parties is the best way to ensure a positive co-parenting relationship. This also promotes a feeling that children are cared for appropriately, safely, and thoughtfully

RESOURCE PARENTS:

Who lives in our home:

Our family pets:

Our sleeping arrangements:

Our family's typical diet consists of:

Our family regularly enjoys these activities:

OUR TYPICAL DAILY SCHEDULE IS AS FOLLOWS:

Wake up:

Bedtime:

Breakfast:

School:

Lunch:

Shower/Bath:

Dinner:

Others:

Snacks:

Misc. Information about our family (faith practices, clubs, sports, fun facts, etc):

PARTNERSHIP PLAN FOR CHILDREN IN OUT-OF-HOME CARE

teamwork respect nurturance strong families

We Believe in Co-Parenting: We are all responsible for the well-being of children in foster care. Children need normalcy in their lives regardless of where they live. They need loving and skillful parenting which honors their loyalty to their biological family. Biological parents, care providers, and agency staff understand that neither of us can succeed by ourselves.

We Share: All members of this partnership will behave professionally while understanding that human emotions are acceptable and expected.

We Commit: The best interest of children will always be at the forefront of everything we do. Children will be afforded normalcy based on individual needs and we will work to remove any barriers that prevent this. ALL children deserve excellent parenting which requires love, commitment, appropriate supervision, positive methods of discipline, encouragement, respect and acceptance of their individuality, opportunities to develop interests and skills, equal participation in family life, and awareness of how their trauma impacts all facets of their lives.

We Agree to:

- Work together and ensure that all important information related to our child is shared with one another. We agree that this can take place by sharing important information in a journal or through other agreed upon mode of communication (Text, Email, Phone Calls, etc.). This includes information like Dr. appointments, school activities, major behavioral changes and other pertinent information.
- Respect each other's boundaries and honor one another as caretakers for the child/ren.
- Be kind and patient with one another.
- Communicate frequently in order to ensure that all important information is shared.
- Address partnership challenges with each other in a respectful and solution focused manner.
- Keep visitation schedules to ensure consistency and predictability for the child.
- Speak positively about each other in front of the child and model partnership to decrease confusion/anxiety.

Parent Signature

Parent Signature

Parent Signature

Parent Signature

FOSTERING RELATIONSHIPS

Appropriate visitation (family time) is parents engaging and enjoying time with their children. The Fostering Relationships model removes punitive aspects of family time - In its place is a supportive relationship that includes all parties and forms co-parenting relationships. Following the child's lead and providing opportunities for growth in the family relationship is key. We teach and coach best practice techniques in interactions between parents and children, offer supportive and engaging activities, and provide tools to all parties. Parents should understand that HSA does not support direct supervision of family time unless there are specific safety threats that cannot be mitigated by the FEC's typical programming and building layout. Each family is assigned an Engager that helps coordinate all aspects of family time at the FEC. Once the agency approves less structure and community visits, the assigned Engager/FEC step out - but, we are always here to provide assistance as able.

FEC EXPECTATIONS

Staff are here to help support and encourage positive relationship building and family engagement practices. The structure and expectations of the program are all in place to promote safety in general. There are limited 'rules' of the program, but those in effect are purely to provide a safe environment for all families that utilize the space. Please note the following:

RESPECT YOUR CHILD'S NEEDS. You can do this by:

Staying emotionally calm so that they can too.

Enjoying a snack or a meal together, but ONLY in the dining room.

Following the child's lead for games, toys, books, and activities that interest them.

Supervising them at all times.

Teaching them to use 'listening ears', 'inside voices', 'walking feet', and 'kind words and hands'.

Entering and exiting the building through the front door only.

Keeping them inside the building until its time to leave.



RESPECT THE FACILITY. You can do this by:

Keeping food and drinks in the dining room/kitchen ONLY

Washing your dishes when finished and tidying up your space after cooking/preparing a meal.

Cleaning up after your children (and teaching them to do so themselves) in all spaces of the FEC.

Keeping your child from climbing on furniture and toys.

Not smoking or vaping anywhere on the property.

Throwing your trash away.

Respecting all aspects of the building, materials, toys, furniture, etc.



RESPECTING OTHER FAMILIES. You can do this by:

Speaking to your children and others calmly and with respect.

Being patient while waiting your turn with a game, activity, room, or staff assistance.

Returning items to the FEC in good condition.

Taking your food/drinks with you when you leave the FEC. Sometimes there is an option to leave your food/drink in the community refrigerator and we expect others to not touch anyone else's belongings.

Seeking staff assistance for support as needed.

Not taking any food items from anywhere without first talking with FEC staff.

Washing your hands often... especially after using the restroom.

Staying home when sick. Please call us to let us know - we do not want others to get sick.

Child's Name:

Nickname:

Pediatrician:

Last Appt.:

Next Appt.:

Dentist:

Last Appt.:

Next Appt.:

Vision:

Last Appt.:

Next Appt.:

Specialist Information:

Medications:

Allergies/skin conditions:

Special product needs (lotions, soap, etc.):

Daily Routines (sleep, meals, school, activities, etc.):

Educational/Behavioral/Developmental needs/info.:

What helps your child when upset/comfort item?

What helps motivate good behaviors?

Favorite things to do, see, and eat?